HARLAN COMMUNITY SCHOOL DISTRICT BOARD MEETING (For approval on 7-27-2020)

JUNE 22, 2020

The Board met for a regular meeting at 5:30 p.m. on Monday, June 22, 2020, for an electronic Zoom meeting that was hosted in the Media Center at Harlan Community High School. President Amy Rueschenberg presided with Board members Jessica Anderson, Al Hazelton, Joni Larsen, Seth Piro, and Tarah Devlin-Lawler. Monte Schechinger was absent.

Administrators Present:

Lynn Johnson and Bill Mueller

Media:

Bob Bjoin and HMU

APPROVAL OF AGENDA: Hazelton <u>moved</u>, seconded by Larsen, to approve the agenda. Motion carried 6-0.

DISCUSSION ITEMS: The board discussed the Community Engagement data, Mrs. Johnson shared an udate on the Return to Learn Plan, and Tarah Devlin-Lawler announced that she would be resigning from her role as District 6 Board member effective August 1st.

ACTION ITEMS:

RESIGNATION OF PERSONNEL: Anderson <u>moved</u>, seconded by Hazelton to approve the resignation of Bob Burton as Bus Driver. Motion carried 6-0.

EMPLOYMENT OF PERSONNEL: Devin-Lawler <u>moved</u>, seconded by Anderson to approve the employment of Marie Peters as Best Buddies Sponsor; Katie Arentson as .5 MS STEM Teacher; Brandi Eckles as K-5 Special Education Teacher; Lisa Olsen as .5 K-5 Special Education Teacher; Thomas Kurtz as HS Assistant Bowling Coach; Whitney Hillgartner as HS Assistant Volleyball Coach; Dean Mosher as MS Football Coach; and Erin Sibbald as Co-Dance Sponsor. Motion carried 6-0.

APPROVAL OF FUEL BIDS: Hazelton <u>moved</u>, seconded by Larsen to approve the low fuel bid from Farm Service Coop. Motion carried 6-0.

APPROVAL OF PASSENGER VAN BIDS: Anderson <u>moved</u>, seconded by Devlin-Lawler to approve the local bid of \$38,900 from Keast Auto. Motion carried 6-0.

APPROVAL OF IA-SB MEMBERSHIP: Hazelton <u>moved</u>, seconded by Larsen to approve the annual IA-SB membership. Motion carried 6-0.

APPROVAL OF ISFIS MEMBERSHIP: Anderson <u>moved</u>, seconded by Devlin-Lawler to approve the annual ISFIS membership. Motion carried 6-0.

RESOLUTION AUTHORIZING THE TRANSFER OF \$5,759.80 FROM THE GENERAL FUND TO THE STUDENT ACTIVITY FUND FOR PROTECTIVE AND SAFETY EQUIPMENT FOR EXTRACURRICULAR INTERSCHOLASTIC ATHLETIC CONTEST OR COMPETITION: Hazelton moved, seconded by Piro to approve the resolutution authorizing the transfer of \$5,759.80 from the general fund to the student activity fund for protective and safety equipment for extracurricular interscholastic athletic contest or competition. Motion carried 6-0.

APPROVAL OF OPERATIONAL SHARING AGREEMENT WITH EXIRA-ELK HORN-KIMBALLTON CSD FOR TRANSPORTATION DIRECTOR: Piro <u>moved</u>, seconded by Devlin-Lawler to approve the operational sharing agreement with Exira-Elk Horn-Kimballton CSD for transportation director. Motion carried 6-0.

APPROVAL OF CONSENT AGENDA: Hazelton <u>moved</u>, seconded by Anderson to approve the consent agenda as presented. This included the minutes from the previous board meetings, accounts payable for May and June, June General Fund (Operating Warrants), Trust Fund Warrants, Agency Fund Warrants, Physical Plant and Equipment Fund Warrants, and Financial Reports. The approved warrants are as follows:

ODEDARING END

OPERATING FUND		
ACCELERATE LEARNING, INC.	SUPPLIES	2,142.00
AHLERS & COONEY, P.C.	LEGAL SERVICES	1,246.50
AHSTW COMMUNITY SCHOOL DISTRICT	OPEN ENROLLMENT TUITION	10,757.00
ASSOCIATION FOR MIDDLE LEVEL EDUCATION	MEMBERSHIP	99.97
BAXTER LUMBER AND HARDWARE	SUPPLIES	652.50
BENCHMARK EDUCATION COMPANY	NON-PUBLIC TEXTBOOK ALLOCATION	1,743.37
BOMGAARS	SUPPLIES	293.04
BOYER VALLEY COMMUNITY SCHOOL DISTRICT	OPEN ENROLLMENT TUITION	24,882.00
CAM COMMUNITY SCHOOL DISTRICT	OPEN ENROLLMENT TUITION	3,905.55
CARQUEST	PARTS	893.07
CENTRAL IOWA DISTRIBUTING INC.	SUPPLIES	263.00
CINTAS	LAUNDRY	135.25
CLAYTON RIDGE COMMUNITY SCHOOL DISTRICT	OPEN ENROLLMENT TUITION	7,062.50
COUNCIL BLUFFS COMMUNITY SCHOOL DISTRICT	SPED BILLING	8,048.14
CYCLONE CUSTOM PRINTS	SUPPLIES	80.25
DAVE'S BODY SHOP	REPAIRS	921.36
DELTA DENTAL	EMPLOYEE INSURANCE	10,069.11
DENISON CCOMMUNITY SCHOOL DISTRICT	OPEN ENROLLMENT TUITION	14,125.00
DIAMOND VOGEL	SUPPLIES	914.75
EASTERN NEBRASKA HUMAN SERVICES	SPED BILLING	2,752.00
ED M. FELD EQUIPMENT CO.	PURCHASED SERVICES	2,360.00
FARM SERVICE COOP	FUEL	1,521.53
FARMERS MUTUAL COOP TELEPHONE CO.	TELEPHONE SERVICE	3,789.87
GABRIEL FIRST CORP	SUPPLIES	4,318.64
GAWLEY TIRE AND REPAIR, INC.	TIRES AND TUBES	225.00
GREATAMERICA FINANCIAL SERVICES	COPIER LEASES	1,585.00

HARLAN AUTO MART	REPAIRS	581.65
HARLAN MUNICIPAL UTILITIES	UTILITIES	20,876.02
HARLAN NEWSPAPERS	SUPPLIES/LEGAL PUBLICATIONS	655.51
HARRIS BANK P-CARD	TRAVEL/SUPPLIES/POSTAGE	288.51
HARRISON COUNTY AUDITOR	ELECTION SERVICE	260.69
HEARTLAND CARPET CLEANING	PURCHASED SERVICES	2,505.06
HINELINE HOME FURNISHINGS	SUPPLIES	64.20
HOTSY EQUIPMENT CO.	EQUIPMENT	7,200.00
IKM MANNING COMMUNITY SCHOOL DISTRICT	OPEN ENROLLMENT TUITION	28,705.46
IOWA DEPARTMENT OF HUMAN SERVICES	MEDICAID STATE SHARE	6,824.99
IOWA SCHOOL FINANCE INFORMATION SYSTEMS	BACKGROUND CHECKS	84.00
ITSAVVY LLC	PURCHASED SERVICES	3,137.48
JUNIOR LIBRARY GUILD	SUPPLIES	956.90
KROGER & SONS HAULING, LLC	GARBAGE COLLECTION	1,000.00
LAYTON FLOWER TECHNOLOGIES LLC	PURCHASED SERVICES	5,624.00
LEWIS CENTRAL COMMUNITY SCHOOL DISTRICT	OPEN ENROLLMENT TUITION	1,136.23
LIFESCAPE - CHILDREN'S CARE	SPED BILLING	8,934.00
LIGHTING PLASTICS OF MINNESOTA, INC	SUPPLIES	945.60
LOGAN MAGNOLIA COMMUNITY SCHOOL DISTRICT	OPEN ENROLLMENT TUITION	7,062.50
MADISON NATIONAL LIFE	EMPLOYEE INSURANCE	2,914.09
MID AMERICAN ENERGY	UTILITIES	20.21
MONTGOMERY COUNTY MEMORIAL HOSPITAL	TRAINING	200.00
MURPHY SIGNS	PURCHASED SERVICES	137.80
NAPA	SUPPLIES	128.19
NELSON FARM SUPPLY	SUPPLIES	90.65
OUR OWN UPHOLSTERY	PURCHASED SERVICES	80.00
PAPER CORPORATION	SUPPLIES	2,223.81
PETERSEN FAMILY WELLNESS CENTER	WELLNESS PROGRAM	269.10
PETSCHE PLUMBING & HEATING INC	SUPPLIES/REPAIRS	2,412.00
PITTS FAMILY & SPORTS CHIROPRATIC	EMPLOYEE PHYSICALS	95.00
PITTS FAMILY & SPORTS CHIROPRATIC ROCHESTER 100 INC	SUPPLIES	135.00
ROGERS PEST CONTROL LLC	PEST CONTROL	392.00
RSM US LLP	SUPPLIES	307.00
	MATERIALS	444.95
SCHOOL SPECIALTY, INC.	SUPPLIES	4,844.62
SEGEBART, CARRIE	OPEN ENROLLMENT TRANSPORTATION	831.23
SHELBY COUNTY EMERGENCY MANAGEMENT	PURCHASED SERVICES	1,200.00
	SUPPLIES	1,096.20
SHELBY COUNTY ENGINEERS OFFICE	GARBAGE	36.00
SHELBY COUNTY SOLID WASTE AGENCY	SOFTWARE RENEWAL	7,550.00
SOFTWARE UNLIMITED, INC	REPAIRS	852.47
SORENSEN EQUIPMENT CO.		394.10
STUDER HARLAN DO IT BEST HARDWARE	SUPPLIES	266.34
TIMBERLINE BILLING SERVICES LLC	MEDICAID BILLING SERVICES	7,389.00
TRICENTER COMMUNITY SCHOOL DISTRICT	OPEN ENROLLMENT TUITION	1,300.84
VERIZON WIRELESS	TELEPHONE SERVICE	•
VETTER EQUIPMENT CO.	PARTS	445.94
	COPIER LEASES	241.09
VISUAL EDGE INC. DBA COUNSEL OFFICE W.W. GRAINGER, INC.	SUPPLIES	1,450.63

STUDENT ACTIVITY FUND		
ALBERTSEN, JADE	PROM REFUND	130.00
ANDERSEN, MICHELLE	PROM REFUND	130.00
ANDERSON, JENNIFER	PROM REFUND	65.00
ANDERSON, LAURA	PROM REFUND	65.00
BARNES, DENISE	PROM REFUND	65.00
BARTLEY, SHANNON	PROM REFUND	65.00
BLADT, SHILO	PROM REFUND	65.00
BROOKS, BECKY	PROM REFUND	130.00
BSN SPORTS	SUPPLIES	4,318.00
CHRISTENSEN, MICHAEL	PROM REFUND	130.00
CONNELY, SANDRA	PROM REFUND	65.00
CYCLONE LANES	PURCHASED SERVICES	490.50
DOTZLER, KRISTINA	PROM REFUND	65.00
ECKERMANN, MICHELE	PROM REFUND	65.00
FAH, JEFF	PROM REFUND	65.00
FLESHMAN, SHARI	PROM REFUND	65.00
FRIES, BRENDA	PROM REFUND	65.00
HALL, MICHELE	PROM REFUND	65.00
HARRIS BANK P-CARD	TRAVEL/SUPPLIES/POSTAGE	820.50
HEITHOFF, ANN	PROM REFUND	65.00
HENRY, CHARISSA	PROM REFUND	65.00
IOWA HIGH SCHOOL ATHLETIC ASSN.	SUPPLIES	251.00
JOSTENS INC.	SUPPLIES	628.50
K-MAC AWARDS	MATERIALS/SERVICES	39.00
KASSINGER, JAMIE	PROM REFUND	130.00
KJERGAARD, PAULA	PROM REFUND	65.00
KLOEWER, LORA	PROM REFUND	130.00
KOHL, ABILENE	PROM REFUND	65.00
LANGUAGE TESTING INTERNATIONAL	PURCHASED SERVICES	99.00
LASHER, JOEY	PROM REFUND	65.00
LEFEBER, JENNIFER	PROM REFUND	65.00
LEINEN, BARB	PROM REFUND	65.00
LEINEN, DENA	PROM REFUND	65.00
LOCKARD, ANGELA	PROM REFUND	130.00
LOHOFF, ADAM	PROM REFUND	65.00
LOTENSCHTEIN, DANIEL	PROM REFUND	65.00
MUENCHRATH, MARCY	PROM REFUND	130.00
OBRECHT, RENIETTA	PROM REFUND	130.00
PAULEY, MARY	PROM REFUND	65.00
PHIPPS, NANCY	PROM REFUND	65.00
REDLER, CINDY	PROM REFUND	65.00
RUST, RUTH	PROM REFUND	65.00
SCHECHINGER, AMBERLEY	PROM REFUND	65.00
SCHECHINGER, AMY	PROM REFUND	65.00
SCHLEIMER, JUNE	PROM REFUND	65.00
	TO CAL DESCRIPTION	65 00

PROM REFUND

PROM REFUND

SCHMIDT, LEAH

SCHUMACHER, JENNIFER

65.00

65.00

		100.00
SCHUMACHER, SARAH	PROM REFUND	130.00
SLATER, CHRISTINA	PROM REFUND	130.00
STEIN, KAREN	PROM REFUND	65.00
SWANK, BECKY	PROM REFUND	130.00
TAGGS, MARY	PROM REFUND	65.00
UPTOWN SPORTING GOODS	SUPPLIES	1,163.50
WAGNER, MANDY	PROM REFUND	65.00
WEGNER, JULIE	PROM REFUND	65.00
WILWERDING, TRACY	PROM REFUND	65.00
MANAGEMENT FUND		
THE AGENCY	INSURANCE	197.00
CAPITAL FUNDS PROJECT	COMPUTERS	45,210.00
AMERICAN CAPITAL FINANCIAL SERVICES	TRAVEL/SUPPLIES/POSTAGE	16.04
HARRIS BANK P-CARD	TRAVELY SUPPLIES / FOSTAGE	10.01
PHYSICAL PLANT & EQUIPMENT		
ANDERSEN PAINTING	PURCHASED SERVICES	10,200.00
CLARK EQUIPMENT CO.	EQUIPMENT	4,723.40
CONTROL SERVICES INC.	PURCHASED SERVICES	5,761.40
GETZSCHMAN HEATING, LLC	PURCHASED SERVICES	2,316.00
HARRIS BANK P-CARD	TRAVEL/SUPPLIES/POSTAGE	4,087.83
INTERFACE AMERICAS, INC	CARPET	4,101.54
ITSAVVY LLC	PURCHASED SERVICES	6,928.50
MEINERS PLUMBING AND HEATING	PURCHASED SERVICES	2,784.00
SCHMITT MUSIC CENTERS	PURCHASED SERVICES	1,301.92
DEBT SERVICE FUND		222 22
UMB BANK, NA	LOAN PROCESSING FEES	300.00
SCHOOL NUTRITION FUND		
CROGHAN, REBECCA	LUNCH REFUND	103.59
EARTHGRAINS COMPANY	SUPPLIES	379.80
FARMERS MUTUAL COOP TELEPHONE CO.	TELEPHONE SERVICE	30.00
HARLAN NEWSPAPERS	SUPPLIES/LEGAL PUBLICATIONS	129.75
HARRIS BANK P-CARD	TRAVEL/SUPPLIES/POSTAGE	8.52
HARRIS SCHOOL SOLUTIONS	MERCHANT PROCESSING	77.00
HENRY, CHARISSA	LUNCH REFUND	21.78
HILAND DAIRY	SUPPLIES	5,059.08
LARSEN SUPPLY COMPANY	SUPPLIES	224.80
MARTIN BROS. DISTRIBUTING CO.	SUPPLIES	8,957.25
	REGISTRATION	240.00
SCHOOL NUTRITION ASSOCIATION OF IOWA		

POLICY REVIEW/APPROVAL - FIRST READING/FINAL REVIEW: Devlin-Lawler moved, seconded by Larsen to approve the first reading and final review of policies as presented. Policy 602.4 - Pilot - Experimental - Innovative Projects: Policy 603.1 -

Basic Instruction Program; Policy 603.2 - Summer School Instruction; Policy 603.5E1 -Human Growth and Development Student Excuse Form; Policy 603.8 - Teaching About Religion; Policy 603.8R1 - Teaching about Religion Regulation - Religious Holidays; Policy 603.9 - Academic Freedom; Policy 603.9R1 - Teaching Controversial Issues; Policy 604.2 - Individualized Instruction; Policy 604.8 - Foreign Students; Policy 604.9 - Home School Assistance Program; Policy 606.1 - Class Size - Class Grouping; Policy 606.2 - School Ceremonies and Observances; Policy 606.3 - Animals in the Classroom; Policy 606.4 - Student Production of Materials and Services; Policy 606.5 -Student Field Trips and Excursions; Policy 607.1 - Student Guidance and Counseling Program; and Policy 607.2R1 - Student Health Services Regulation are new policies and will be officially adopted at the second and final reading at the next meeting. Policy 501.14 - Open Enrollment Transfers - Procedures as a Sending District; Policy 603.6 -Physical Education; Policy 604.1 - Private Instruction; Policy 604.4 - Program for At-Risk Students; Policy 604.7 - Dual Enrollment; Policy 605.6 - Internet - Appropriate Use; Policy 605.6E1 - Internet Access Permission Letter to Parents; Policy 605.6R1 -Computer/Network/Internet Use Regulation are current policies that the board will be reviewing again to finalize revisions at the next meeting. Policy 600 - Goals and Objectives of the Education Program; Policy 601.1 - School Calendar; Policy 601.2 -School Day; Policy 602.1 - Curriculum Development; Policy 602.2 - Curriculum Implementation; Policy 602.3 - Curriculum Evaluation; Policy 603.3 - Special Education; Policy 603.4 - Multicultural/Gender Fair Education; Policy 603.5 - Health Education; Policy 603.7 - Career Education; Policy 603.10 - Global Education; Policy 603.11 - Citizenship; Policy 604.3 - Program for Talented and Gifted Students; Policy 604.5 - Religious-Based Exclusion from a School Program; Policy 604.6 - Instruction at a Post-Secondary Educational Institution; Policy 605.1 - Instructional Material Selection; Policy 605.1R1 - Selection of Instructional Materials; Policy 605.2 -Instructional Materials Inspection; Policy 605.3 - Objection to Instructional Materials; Policy 605.3E1 - Instructions to the Reconsideration Committee: Policy 603.3E2 -Reconsideration of Instructional Materials; Policy 603.3E3 - Sample Letter of Individual Challenging Instructional Materials; Policy 605.3R1 - Reconsideration of Instructional Materials Regulation; Policy 605.4 - Technology and Instructional Materials; Policy 605.5 - School Library; Policy 605.7 - Use of Information Resources; Policy 605.7R1 -Use of Information Resources Regulation; Policy 606.6 - Insufficient Classroom Space; Policy 607.2 – Student Health Services; were reviewed by the board with no changes. Policy 605.6E2 - Internet Appropriate Use Violation Notice was deleted. Motion carried 6-0.

ADJOURNMENT: Piro <u>moved</u>, seconded by Anderson to adjourn. Motion carried 6-0 and the meeting was adjourned at 6:50 p.m.

Next Meeting: - July 27, 2020, 5:30 p.m. - Board Room (via Zoom)

Board President	Board Secretary

HARLAN COMMUNITY SCHOOL DISTRICT BOARD WORKSHOP (For approval on 7-23-2020)

JULY 16, 2020

The Board met for a board workshop on Thursday, July 16, 2020, in the Gym at the Harlan Community High School. Amy Rueschenberg presided with Board members, Jessica Anderson, Al Hazelton, Joni Larsen, Monte Schechinger, and Tara Devlin-Lawler were present. Seth Piro was present via phone.

President Rueschenberg began the workshop at 5:32 p.m. No action was taken and board discussion only occurred. The discussion included an overview presentation to the board by Superintendent Johnson on the draft Return to Learn Plan. The board received comments from 10 patrons during the workshop. The workshop ended at 8:06 p.m.

Next Meeting:	Thursday,	July 23, 2020	0, 5:30 p.m. – Med	ia Center – High So	chool
Board Preside	nt		Board Secretary	ı	vaccination and the second

OPERATING FUND		
AHLERS & COONEY, P.C.	LEGAL SERVICES	809.50
ALL AMERICAN SPORTS CORP.	SUPPLIES	5,759.80
AMAZON SYNCHRONY BANK	NON-PUBLIC COVID RELIEF SUPPLIES	1,669.43
APPLIED EDUCATIONAL SYSTEMS	SOFTWARE LICENSE	799.00
BAXTER LUMBER AND HARDWARE	SUPPLIES	109.04
BOMGAARS	SUPPLIES	300.92
BONINE GARAGE DOORS	REPAIRS	5,975.00
BOYER VALLEY COMMUNITY SCHOOL DISTRICT	SPED BILLING	8,305.20
CAMBIUM LEARNING	SUPPLIES	231.88
CAMBLIN PLUMBING & HEATING, INC.	REPAIRS	1,385.39
CCP INDUSTRIES	COVID SUPPLIES	636.56
CDW GOVERNMENT INC.	NON-PUBLIC COVID RELIEF SUPPLIES	3,838.78
CENGAGE LEARNING	SOFTWARE LICENSE	440.00
CINTAS	LAUNDRY	91.60
COLLEGE ENTRANCE EXAM BOARD	TEST MATERIALS	295.00
CONTROL SERVICES INC.	PURCHASED SERVICES	182.20
COUNCIL BLUFFS COMMUNITY SCHOOL DISTRICT	SPED BILLING	1.74
CULLIGAN	SUPPLIES	1,130.00
DIAMOND VOGEL	PAINT	143.16
DRIVE SAFELY LLC	PURCHASED SERVICES	15,980.00
EASTERN NEBRASKA HUMAN SERVICES	SPED BILLING	2,752.00
ED M. FELD EQUIPMENT CO.	PURCHASED SERVICES	178.50
EMPIRICAL RESOLUTION, INC.	SUPPLIES	80.00
FARMERS MUTUAL COOP TELEPHONE CO.	TELEPHONE SERVICE	3,792.71
FLINN SCIENTIFIC INC.	MATERIALS	527.89
GABRIEL FIRST CORP.	SUPPLIES	3,502.83
GREATAMERICA FINANCIAL SERVICES	COPIER LEASES	1,585.00
GREEN HILLS AEA	PURCHASED LIBRARIAN SERVICES	3,770.33
HARLAN MUNICIPAL UTILITIES	UTILITIES	27,053.72
HARLAN NEWSPAPERS	SUPPLIES/LEGAL PUBLICATIONS	403.58
HARRIS BANK P-CARD	TRAVEL/SUPPLIES/POSTAGE	4,331.25
HEARTLAND CARPET CLEANING	PURCHASED SERVICES	5,387.40
IKM MANNING COMMUNITY SCHOOL DISTRICT	SPED BILLING	14,446.07
IOWA ASSOCIATION OF SCHOOL BOARDS	MEMBERSHIP	5,781.00
IOWA SCHOOL FINANCE INFORMATION SYSTEMS	MEMBERSHIP	2,747.65
IOWA WESTERN COMMUNITY COLLEGE	CON-CURRENT ENROLLMENT CLASSES	104,356.50
JMC COMPUTER SERVICE INC.	SUPPLIES	183.85
K-LOG, INC.	EQUIPMENT	931.63
KLAASSEN, KELLI	REIMBURSEMENT FOR COVID SUPPLIES	30.39
KROGER & SONS HAULING, LLC	GARBAGE COLLECTION	500.00
KRUSE REFRIGERATION & ELECTRIC	PURCHASED SERVICES	136.00
LIFESCAPE - CHILDREN'S CARE	SPED BILLING	17,376.00
MADISON NATIONAL LIFE	EMPLOYEE INSURANCE	2,902.66
MARCHING WAREHOUSE	PURCHASED SERVICES	1,330.00
MCGRAW-HILL	MATERIALS/TEXTBOOKS	85.02
MEINERS PLUMBING AND HEATING	PURCHASED SERVICES	3,293.07
MEYER, MALLORY	REIMB. PREPAID WELLNESS CENTER FEES	56.40
MID AMERICAN ENERGY	UTILITIES	10.00
MURPHY SIGNS	PURCHASED SERVICES	554.00
NELSON FARM SUPPLY	SUPPLIES	88.30
NEW BOHEMIAN INNOVATION	REGISTRATION	2,000.00
NEWCOMB, MATTHEW	PHONE REIMBURSEMENT	120.00

O'KEEFE ELEVATOR COMPANY, INC.	ELEVATOR INSPECTION	466.88
OMAHA TRUCK CENTER, INC.	PARTS	170.81
PAPER CORPORATION	SUPPLIES	1,312.48
PERFECTION LEARNING CORP.	MATERIALS	509.98
PITSCO, INC.	MATERIALS	695.00
PITTS FAMILY & SPORTS CHIROPRATIC	EMPLOYEE PHYSICALS	665.00
PREMIER FURNITURE & EQUIPMENT LLC	EQUIPMENT	6,600.00
QUILL CORPORATION	SUPPLIES	394.53
ROGERS PEST CONTROL LLC	PEST CONTROL	196.00
SAVVAS	MATERIALS	3,175.78
SCHOLASTIC INC.	MATERIALS	631.84
SCHOOL HEALTH CORPORATION	COVID SUPPLIES	2,432.46
SCHOOL SPECIALTY, INC.	SUPPLIES	3,565.35
SHELBY COUNTY SOLID WASTE AGENCY	GARBAGE	26.50
SPORTSGRAPHICS, INC.	SUPPLIES	2,350.00
STAPLES	SUPPLIES	1,137.64
STORM LAKE COMMUNITY SCHOOL DISTRICT	SPED BILLING	40,393.36
STUDER HARLAN DO IT BEST HARDWARE	SUPPLIES	618.26
SWANK MOVIE LICENSING	LICENSE FEES	1,904.00
TOTAL ADMINISTRATIVE SERVICES CORP.	FLEX ENROLLMENT FEE	811.05
TRICENTER COMMUNITY SCHOOL DISTRICT	SPED BILLING	16,515.98
U.S. CELLULAR	PURCHASED SERVICES	1,157.50
ULTIMATE DRILL BOOK	PURCHASED SERVICES	950.00
US PLASTIC CORP.	COVID SUPPLIES	295.99
VERIZON WIRELESS	TELEPHONE SERVICE	613.04
VISUAL EDGE INC. DBA COUNSEL OFFICE	COPIER LEASES	354.46
W.W. GRAINGER, INC.	SUPPLIES AND COVID SUPPLIES	6,661.35
WELLMARK BLUE CROSS/BLUE SHIELD	EMPLOYEE INSURANCE	126,558.73
WIESER EDUCATIONAL, INC.	MATERIALS	325.42
WOODBINE COMMUNITY SCHOOL DISTRICT	OPEN ENROLLMENT 2ND SEMESTER	3,531.25
STUDENT ACTIVITY FUND		
ALL AMERICAN SPORTS CORP.	SAFETY EQUIPMENT	8,229.07
BACUS, JOHN	OFFICIATING	140.00
BRUCK, JAMES	OFFICIATING	90.00
BSN SPORTS	SUPPLIES	570.36
BUSCH, SCOTT	OFFICIATING	140.00
CONRAD, DARRELL	OFFICIATING	120.00
FLORAL ELEGANCE AND UNIQUE GIFTS	SUPPLIES	135.00
FORT DODGE COMMUNITY SCHOOL DISTRICT	ENTRY FEE	75.00
FREED, WAYNE	OFFICIATING	120.00
FREKING, ROMAN	OFFICIATING	140.00
GLS & ASSOC.	OFFICIATING	120.00
GRADOVILLE, RON	OFFICIATING	140.00
HANDY, JAMES	OFFICIATING	140.00
HARLAN NEWSPAPERS	SUPPLIES/LEGAL PUBLICATIONS	69.00
HARRIS BANK P-CARD	TRAVEL/SUPPLIES/POSTAGE	528.41
HAWKINSON, BOB	OFFICIATING	120.00
HAYNES, AUSTAN	OFFICIATING	140.00
HOOGESTRAAT, J.D.	OFFICIATING	240.00
IOWA ASSOCIATION OF TRACK COACHES	REGISTRATION	50.00
IOWA GIRLS HIGH SCHOOL ATHLETIC UNION	SUPPLIES	162.00
JONES, RON	OFFICIATING	120.00

REMARK DOMINE	OPETCIAGING	140.00
KENKEL, DONNIE	OFFICIATING	5.00
LANGUAGE TESTING INTERNATIONAL McDERMOTT, MIKE	TESTING FEES OFFICIATING	140.00
, , , , , , , , , , , , , , , , , , ,	OFFICIATING	90.00
MCLAUGHLIN, WILL	OFFICIATING	240.00
NAHNSEN, JOHN	OFFICIATING	120.00
NICKLAUS, TROY		280.00
OSBORN, ZACH	OFFICIATING	85.00
PETERSEN, TRACE	OFFICIATING	
ROMINE, RON	OFFICIATING	240.00
SANOW, BRETT	OFFICIATING	140.00
SCHMIDT, DON	OFFICIATING	120.00
SHANTZ, STEVE	OFFICIATING	225.00
TAYLOR, DUSTIN	OFFICIATING	140.00
VEJVODA, JOHN	OFFICIATING	120.00
WOHLERS, KEITH	OFFICIATING	140.00
MANAGEMENT FUND		
THE AGENCY	INSURANCE	266,906.50
EMC INSURANCE CASUALTY COMPANY	WORKERS COMPENSATION DEDUCTIBLE	424.36
TRAVIS, LEANNE	RETIREE INSURANCE BENEFIT	3,000.00
TUCKER, BRENT	RETIREE INSURANCE BENEFIT	2,500.00
ZACCONE, KIM	RETIREE INSURANCE BENEFIT	2,500.00
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CAPITAL FUNDS PROJECT		
EDUSPIRE SOLUTIONS, LLC	SOFTWARE RENEWAL	3,000.00
HARRIS BANK P-CARD	TRAVEL/SUPPLIES/POSTAGE	272.84
ITSAVVY LLC	SOFTWARE RENEWAL	8,000.00
JAMF	SOFTWARE RENEWAL	1,325.50
THINKSPACE IT	COMPUTERS	27,541.80
DUNGTON, DIANE C HOUTDAINE		
PHYSICAL PLANT & EQUIPMENT	REPAIRS	1,987.30
COMBUSTION CONTROL CO.	PURCHASED SERVICES	3,979.40
CONTROL SERVICES INC.	SOFTWARE RENEWAL	9,554.22
FRONTLINE TECHNOLOGIES GROUP, LLC INTERFACE AMERICAS, INC	CARPET	254.71
·	COMPUTER LEASE	52,369.00
KS STATEBANK	PURCHASED SERVICES	10,135.00
MEINERS PLUMBING AND HEATING	REPAIRS	194.00
RIEMANN MUSIC, INC.		9,153.00
RIVERSIDE TECHNOLOGIES, INC.	SUPPLIES	246.85
STEVE WEISS MUSIC	REPAIRS	240.03
DEBT SERVICE FUND		
UMB BANK, NA	LOAN PROCESSING FEES	300.00
SCHOOL NUTRITION FUND		
COUNTRY VIEW DAIRY	SUPPLIES	84.00
EARTHGRAINS COMPANY	SUPPLIES	116.76
FARMERS MUTUAL COOP TELEPHONE CO.	TELEPHONE SERVICE	30.64
HARLAN NEWSPAPERS	SUPPLIES/LEGAL PUBLICATIONS	55.50
HARRIS BANK P-CARD	TRAVEL/SUPPLIES/POSTAGE	4.47
HARRIS SCHOOL SOLUTIONS	MERCHANT PROCESSING	14.30
HILAND DAIRY	SUPPLIES	182.92
JORGE'S ORGANICS, FIOG	SUPPLIES	105.00

379.65 LARSEN SUPPLY COMPANY SUPPLIES 12,410.67 SUPPLIES MARTIN BROS. DISTRIBUTING CO. 1,410.23 PURCHASED SERVICES MEINERS PLUMBING AND HEATING AGENCY FUND 50.00 TRAVEL/SUPPLIES/POSTAGE

HARRIS BANK P-CARD

AED SUPERSTORE - SUPPLIES	68.15
AMAZON - SUPPLIES	1,172.42
BEST BUDDIES - MEMBERSHIP	350.00
CABELAS - SUPPLIES	192.59
CREES GARDEN CENTER - SUPPLIES	50.00
DR AVID TECHNOLOGY - SUBSCRIPTION	10.59
FAREWAY - SUPPLIES	294.42
STUDER DO IT BEST HARLAN HARDWARE - SUPPLIES	38.96
HARLAN TRIBUNE - SUPPLIES	11.00
HINELINE HOME - SUPPLIES	26.75
HOMEPRO VACCUM CENTER - EQUIPMENT	978.72
HYVEE - SUPPLIES	11.74
IHEALTH LABS - SUPPLIES	456.47
IOWA ASSN. SCHOOL BUSINESS OFFICIALS - REGISTRATION	175.00
LAREDALMEDICAL - SUPPLIES	76.45
LUCKY MOBILE - REFUND OF PREVIOUS CREDIT	43.11
PIONEER ATHLETICS - SUPPLIES	149.41
PRUFROCK PRESS INC - SUPPLIES	57.85
ROCHESTER 100 - SUPPLIES	607.50
UPS - POSTAGE	143.00
VEMEO.COM - SUBSCRIPTION	256.80
ZOOM.US - SUBSCRIPTION	16.04
	5,186.97

OPEN ENROLLMENT TRANSFERS - PROCEDURES AS A SENDING DISTRICT

The school district will participate in open enrollment as a sending district. As a sending district, the board will allow resident students who meet the requirements to open enroll to another public school district. The superintendent will handle these requests.

Parents requesting open enrollment out of the school district for their student will notify the sending and receiving school district no later than March 1 in the school year preceding the first year desired for open enrollment. The notice is made on forms provided by the Department of Education. The forms are available at the central administration office.

Parents of children who will begin kindergarten in the school district are exempt from the open enrollment March 1 deadline. Parents of children who will begin kindergarten will file in the same manner set forth above by September 1. Parents who have good cause as defined by law for failing to meet the March 1 deadline may make an open enrollment request by September 1 unless another deadline applies. The board will not approve late filed applications (without good cause) absent extreme circumstances.

The receiving district will approve open enrollment requests according to the timelines established by law. The parents may withdraw the open enrollment request prior to the start of the school year. The receiving district's superintendent will notify the parents and sending school district by mail within five days of the school district's action to approve or deny the open enrollment request.

The board may approve a student's request to allow the receiving district to enter the school district for the purposes of transportation.

An open enrollment request out of the school district from parents of a special education student is reviewed on a case-by-case basis. The determining factor for approval of such an open enrollment request will be whether the special education program available in the receiving school district is appropriate for the student's needs. The area education agency director of special education serving the receiving district will determine whether the program is appropriate. The special education student will remain in the school district until the final determination is made.

It is the responsibility of the superintendent to maintain open enrollment request applications and notice forms. It will also be the responsibility of the superintendent to develop appropriate office procedures and administrative regulations necessary for open enrollment requests.

Legal Reference:

Iowa Code §§ 139A.8; 274.1; 279.11; 282.1, .3, .8, .18; 299.1. 281 I.A.C. 17.

Cross Reference:

501 Student Attendance 506 Student Records

Adopted: 8.28.2000

Revised/Reviewed: 4.20.2020

PILOT - EXPERIMENTAL - INNOVATIVE PROJECTS

The board welcomes new ideas in curriculum. Proposals for pilot or experimental projects will first be reviewed and analyzed by the superintendent. Projects recommended by the superintendent will be considered by the board. Pilot and experimental projects approved by the board, the Iowa Department of Education, or the U.S. Department of Education may be utilized in the education program.

Students, who may be or are asked to participate in a research or experimental project or program, must have their parents' written consent on file prior to participating in the project or program. A research or experimental program or project requiring parents' prior written consent is a program or project designed to explore or develop new or unproven teaching methods or techniques. These programs or projects are designated as research or experimental projects or programs. The educational materials of a program or project designated as a research or experimental program or project may be inspected and reviewed by the parents of the students participating or being considered for participation in the program or project. The inspection and review by the parents is in accordance with board policy 605.2, "Instructional Materials Inspection."

It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal Reference: 20 U.S.C. § 1232h. 34 C.F.R. Pt. 98. lowa Code §§ 279.8, .10; 280.3. 281 I.A.C. 12.5, .8

Cross Reference: 602 Curriculum Development 603 Instructional Curriculum

BASIC INSTRUCTION PROGRAM

The basic instruction program will include the courses required for each grade level by the State Department of Education. The instructional approach will be gender fair and multicultural. The basic instruction program of students enrolled in kindergarten is designed to develop healthy emotional and social habits, language arts and communication skills, the capacity to complete individual tasks, character education and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one through six will include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, and visual art. The basic instruction program of students enrolled in grades seven and eight will include English-language arts, social studies, mathematics, science, health, human growth and development, family and consumer, career, technology education, physical education, music, and visual art.

The basic instruction program of students enrolled in grades nine through twelve will include English-language arts (6 units), social studies (5 units), mathematics (6 units), science (5 units), health (1 unit), physical education (1 unit), fine arts (3 units), foreign language (4 units), financial literacy (1/2 unit) and vocational education (12 units).

The board may, in its discretion, offer additional courses in the instruction program for any grade level.

Each instruction program is carefully planned for optimal benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instruction program's plan should describe the program, its goals, the effective materials, the activities and the method for student evaluation. It is the responsibility of the superintendent to develop administrative regulations stating the required courses and optional courses for kindergarten, grades one through six, grades seven and eight, and grades nine through twelve.

Legal Reference: 20 U.S.C. § 1232h. 34 C.F.R. Pt. 98. lowa Code §§ 216.9; 256.11; 279.8; 280.3-.14. 281 I.A.C. 12.5.

Cross Reference:

102 Equal Educational Opportunity 103 Long-Range Needs Assessment 505 Student Scholastic Achievement 602 Curriculum Development 603 Instructional Curriculum

SUMMER SCHOOL INSTRUCTION

The Harlan Community School District recognizes the importance of ongoing learning opportunities for students. As such, the district shall offer summer school instruction in accordance with the following:

- The board, in its discretion, may offer summer school for one or more courses and student activities for students who need additional help and instruction or for enrichment in those areas. Upon receiving a request for summer school, the board will weigh the benefit to the students and the school district as well as the school district's budget and availability of licensed employees to conduct summer school.
- If a child who is eligible for special education has been determined to need extended school year services as necessary to receive a free appropriate public education, as determined according to state and federal law, such services shall be provided as described in the child's individualized education program.
- In additional instances as provided by law.

The superintendent may develop administrative regulations regarding this policy.

Legal Reference:

Iowa Code §§ 279.8; 280.3; 282.6. Iowa Admin. Code. 41.106.

Cross Reference:

410.2 Summer School Licensed Employees

505.2 Student Promotion - Retention - Acceleration

603 Instructional Curriculum

711.4 Summer School Transportation

HUMAN GROWTH AND DEVELOPMENT STUDENT EXCUSE FORM

Student Name Grade: Parent/Guardi Phone #:			
	curricular objective(s) from which you in which each is taught. An example		•
Ex.	Objective To understand the consequences of responsible and irresponsible sexual behavior.		<u>Class / Grade</u> Health Education / 6
1. 2. 3.			
4. 5. 6. 7.			
8.	is request, as per Policy 603.5, the pa	arent/guardia	n will include an attachment
	s the proposed alternate activity or st		
and wish my child will incur	ed the Human Growth and Developme child to be excused from class when the no penalty but may/will be required to class and is consistent with assignme	nese objectiv o complete ai	es are taught. I understand my n alternative assignment that
Signed:		Date:	
	(Parent or Guardian)		
Signed:	·	Date:	
	(School Administrator)		

PHYSICAL EDUCATION

All physically able students shall be required to participate in physical education activities for a minimum of one-eighth unit during each semester per academic year for which they are enrolled except as follows:

A. A student may be excused from the physical education requirements by the principal if extenuating circumstances exist that do not allow a student to participate in physical education. Each case will be reviewed on a case by case basis. In such cases a request in writing must be made by the parent or guardian of the student to the principal stating the reasons why the student cannot participate in physical education classes.

B. A student is not required to enroll in physical education classes if the pupil's parent or guardian files a written statement with the school principal that the course conflicts with the student's religious belief.

Legal Reference:
lowa Code §§256.11
670 lowa Admin. Code 3.5(10)
281 lowa Admin. Code 12.5(3)(f), ..5(4)(f), 5(5)(f), .5(6)

Students in grades one through twelve are required to participate in physical education courses unless they are excused by the principal of their attendance center.

Students may be excused from physical education courses if the student presents a written statement from a doctor stating that such activities could be injurious to the health of the student or the student has been exempted because of a conflict with the student's religious beliefs. Students in grades 9-12 may also be excused from physical education courses if:

- the student is enrolled in academic courses not otherwise available, or
- the student has obtained a physical education waiver for a semester because the student is actively involved in an athletic program.

Twelfth grade students may also be excused from physical education courses if the student is enrolled in a cooperative, work study or other educational program authorized by the school which requires the student's absence from school.

Students who will not participate in physical education must have a written request or statement from their parents.

Legal Reference: lowa Code § 256.11 281 I.A.C. 12.5.

Cross Reference:

504 Student Activities

603 Instructional Curriculum

TEACHING ABOUT RELIGION

The school district is required to keep the practice of religion out of the school curriculum. The board recognizes the key role religion has played in the history of the world and authorizes the study of religious history and traditions as part of the curriculum. Preferential or derogatory treatment of a single religion will not take place.

It is the responsibility of the superintendent to ensure the study of religion in the schools in keeping with the following guidelines:

- the proposed activity must have a secular purpose;
- the primary objective of the activity must not be one that advances or inhibits religion;
 and
- the activity must not foster excessive governmental entanglement with religion.

Legal Reference:

U.S. Const. amend. I.

Lee v. Weisman. 112 S.Ct. 2649 (1992).

Lemon v. Kurtzman, 403 U.S. 602 (1971).

Graham v. Central Community School District of Decatur County, 608 F.Supp. 531 (S.D. Iowa 1985).

Iowa Code §§ 279.8; 280.6.

Cross Reference:

603 Instructional Curriculum

604.5 Religious-Based Exclusion from a School Program

606.2 School Ceremonies and Observances

Code No. 603.8R1 Teaching about Religion Regulation - Religious Holidays

TEACHING ABOUT RELIGION REGULATION - RELIGIOUS HOLIDAYS

The historical and contemporary significance of religious holidays may be included in the education program provided that the instruction is presented in an unbiased and objective manner. The selection of holidays to be studied will take into account major celebrations of several world religions, not just those of a single religion. Holiday-related activities will be educationally sound and sensitive to religious differences and will be selected carefully to avoid the excessive or unproductive use of school time. Teachers will be especially careful in planning activities that are to take place immediately preceding or on a religious holiday.

Music, art, literature and drama having religious themes (including traditional carols, seasonal songs and classical music) will be permitted if presented in an objective manner without sectarian indoctrination. The emphasis on religious themes is only as extensive as necessary for a balanced and comprehensive study or presentation. Religious content included in student performances is selected on the basis of its independent educational merit and will seek to give exposure to a variety of religious customs, beliefs and forms of expression. Holiday programs, parties or performances will not become religious celebrations or be used as a forum for religious worship, such as the devotional reading of sacred writings or the recitations of prayers.

The use of religious symbols (e.g. a cross, menorah, crescent, Star of David, lotus blossom, nativity scene or other symbol that is part of a religious ceremony) are permitted as a teaching aid, but only when such symbols are used temporarily and objectively to give information about a heritage associated with a particular religion. The Christmas tree, Santa Claus, Easter eggs, Easter bunnies and Halloween decorations are secular, seasonal symbols and as such can be displayed in a seasonal context.

Expressions of belief or nonbelief initiated by individual students is permitted in composition, art forms, music, speech and debate. However, teachers may not require projects or activities which are indoctrinate or force students to contradict their personal religious beliefs or nonbeliefs.

ACADEMIC FREEDOM

The board believes students should have an opportunity to reach their own decisions and beliefs about conflicting points of view. Academic freedom is the opportunity of licensed employees and students to study, investigate, present, interpret, and discuss facts and ideas relevant to the subject matter of the classroom and appropriate to and in good taste with the maturity and intellectual and emotional capacities of the students.

It is the responsibility of the teacher to refrain from advocating partisan causes, sectarian religious views, or biased positions in the classroom or through teaching methods. Teachers are not discouraged from expressing personal opinions as long as students are aware it is a personal opinion and students are allowed to reach their own conclusions independently. It is the responsibility of the principal to ensure academic freedom is allowed but not abused in the classroom.

Legal Reference: lowa Code §§ 279.8; 280.3, .6.

Cross Reference: 502 Student Rights and Responsibilities 603 Instructional Curriculum 903.5 Distribution of Materials

TEACHING CONTROVERSIAL ISSUES

A "controversial issue" is a topic of significant academic inquiry about which substantial groups of citizens of this community, this state or this nation hold sincere, conflicting points of view.

It is the belief of the board that controversial issues should be fairly presented in a spirit of honest academic freedom so that students may recognize the validity of other points of view but can also learn to formulate their own opinions based upon dispassionate, objective, unbiased study and discussion of the facts related to the controversy.

It is the responsibility of the instructor to present full and fair opportunity and means for students to study, consider and discuss all sides of controversial issues including, but not limited to, political philosophies.

It is the responsibility of the instructor to protect the right of the student to study pertinent controversial issues within the limits of good taste and to allow the student to express personal opinions without jeopardizing the student's relationship with the teacher.

It is the responsibility of the teacher to refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom or school device; however, an instructor will not be prohibited from expressing a personal opinion as long as students are encouraged to reach their own decisions independently.

The board encourages full discussion of controversial issues in a spirit of academic freedom that shows students that they have the right to disagree with the opinions of others but that they also have the responsibility to base the disagreement on facts and to respect the right of others to hold conflicting opinions.

COMPETENT PRIVATE INSTRUCTION

In the event a child of compulsory attendance age, over age six and under age sixteen, does not attend public school or an accredited nonpublic school the child must receive competent private instruction.

A parent choosing competent private instruction for a student must notify the school district prior to the first day of school on forms provided by the school district. The forms are available in the central administration office. One copy of the completed forms will be kept by the school district and another copy will be forwarded to the Loess Hills Area Education Agency.

The superintendent will determine whether the completed form is in compliance with the law. Specifically, the superintendent will determine whether the individual providing the instruction is either the student's parent, guardian, legal custodian or an lowa licensed practitioner; whether the licensed practitioner's license is appropriate for the age and grade level of the student; that the student is being instructed a minimum of one hundred and forty-eight days per year; that immunization evidence is provided for students placed under competent private instruction for the first time and that the report is timely filed.

The school district shall report noncompliance with the reporting, immunization, attendance, instructor qualifications, and assessment requirements of the compulsory attendance law to the county attorney of the county of residence of the student's parent, guardian or custodian.

Students receiving competent private instruction are eligible to request open enrollment to another school district. Prior to the request for open enrollment, the student shall request dual enrollment in the resident district. The receiving district shall not bill the resident district unless the receiving district complies with the reporting requirements. If the parent, guardian or custodian fails to comply with the compulsory attendance requirements, the receiving district shall notify the resident district. The resident district shall then report the noncompliance to the county attorney of the county of residence of the parent, guardian or custodian.

Students receiving competent private instruction from a parent, guardian or legal custodian must be evaluated annually by May 1. The parent, guardian or legal custodian may choose either a standardized test approved by the Iowa Department of Education or a portfolio evaluation. If the parent, guardian or legal custodian chooses standardized test and the student is dual enrolled, the school district shall pay for the cost of the standardized test and the administration of the standardized test. If the student is not dual enrolled the parent, guardian or legal custodian shall reimburse the school district for the cost of the standardized test and the administration of the standardized test. If a parent, guardian or legal custodian of a student receiving competent private instruction chooses portfolio assessment as the means of annual assessment, the portfolio evaluator must be approved by the superintendent. Portfolio evaluators must verify that they have received portfolio training. Portfolio evaluators must hold a valid lowa practitioner license or teacher certificate appropriate to the ages and grade levels of the children whose portfolios are being assessed. No annual evaluation is required for students receiving competent private instruction from an appropriately licensed or certified lowa practitioner.

Upon the request of a parent, guardian or legal custodian of a student receiving competent private instruction or upon referral of a licensed practitioner who provides instruction or

instructional supervision of a student under competent private instruction, the school district shall refer a student who may require special education to the Loess Hills Area Education Agency, Division of Special Education, for evaluation.

Students in competent private instruction must make adequate progress. Adequate progress includes scoring at the thirtieth percentile on a standardized test or a report by the portfolio evaluator indicating adequate progress. Students who fail to make adequate progress under competent private instruction provided by the student's parent, guardian or legal custodian shall attend an accredited public or nonpublic school beginning the next school year. The parent, guardian or legal custodian of a student who fails to make adequate progress may apply to the director of the Department of Education for approval of continued competent private instruction under a remediation plan.

The remediation plans shall be for no more than one year. Before the beginning of the school year, the student may be re-tested and if the student achieves adequate progress the student may remain in competent private instruction.

The Harlan Community School District recognizes that families with students of compulsory attendance age may select alternative forms of education outside the traditional school setting, including private instruction. The applicable legal requirements for private instruction, including, but not limited to those relating to reporting and evaluations for progress, shall be followed. Except as otherwise exempted, in the event a child of compulsory attendance age as defined by law does not attend public school or an accredited nonpublic school, the child must receive private instruction. Private instruction means instruction using a plan and a course of study in a setting other than a public or organized accredited nonpublic school.

Private instruction can take the form of competent private instruction and independent private instruction. The Iowa Department of Education recognizes three options for delivery of this form of instruction: two options for delivery of competent private instruction and one option for independent private instruction.

Competent private instruction means private instruction provided on a daily basis for at least one hundred forty-eight days during a school year, to be met by attendance for at least thirty-seven days each school quarter, which results in the student making adequate progress. Competent private instruction is provided by or under the supervision of a licensed practitioner or by other individuals identified in law.

Independent private instruction means instruction that meets the following criteria: (i) is not accredited, (ii) enrolls not more than four unrelated students, (iii) does not charge tuition, fees, or other remuneration for instruction, (iv) provides private or religious-based instruction as its primary purpose, (v) provides enrolled students with instruction in mathematics, reading and language arts, science, and social studies, (vi) provides, upon written request from the superintendent of the school district in which the independent private instruction is provided, or from the director of the department of education, a report identifying the primary instructor, location, name of the authority responsible for the independent private instruction, and the names of the students enrolled, (vii) is not a nonpublic school and does not provide competent private instruction as defined herein, and (viii) is exempt from all state statutes and administrative rules applicable to a school, a school board, or a school district, except as otherwise provided by law.

It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal Reference: lowa Code §§ 299, 299A. 281 I.A.C. 31.

Cross Reference:

501 Student Attendance
502 Student Rights and Responsibilities
504 Student Activities
507.1 Student Health and Immunization Certificates
604.7 Dual Enrollment
604.9 Home School Assistance Program

INDIVIDUALIZED INSTRUCTION

The board's primary responsibility in the management of the school district is the operation and delivery of the regular education program. Generally, students attending the school district will receive the regular education program offered by the district. Only in exceptional circumstances will the board approve students receiving individualized instruction at the expense of the school district.

Recommendations from the superintendent for individualized instruction will state the need for the instruction, the objectives and goals sought for the instruction, the employee requirements for the instruction, the implementation procedures for the instruction and the evaluation procedures and processes that will be used to assess the value of the instruction. It is the responsibility of the superintendent to develop administrative regulations for individualized instruction.

Legal Reference: lowa Code §§ 256.11; 279.8, .10, .11; 280.3, .14; 299.1-.6, .11, .15, .24; 299A.

Cross Reference: 501.12 Pregnant Students 604.1 Competent Private Instruction

PROGRAM FOR AT-RISK STUDENTS

The Board recognizes some students require additional assistance in order to graduate from the regular education program. The Board will shall provide a plan program to encourage and provide an opportunity for at risk students to achieve their potential and obtain their high school diploma.

It is shall be the responsibility of the superintendent to develop a plan program for students at risk for drop out which provides for identifying students, for program evaluation, and for the training of employees. The following elements may be considered:

- developing a competency in basic skills;
- assuring new learning opportunities;
- · offering counseling to a wide variety of social and personal problems;
- involving the members of the school district community;
- stimulating interest in learning;
- assuring flexibility of physical facilities, programs, schedules, and resources, both human and material.

Legal reference:

Iowa Code §§ 257.38-.41 256.9, 261C, 262.72, 280.19, .19A 442.51-.54 (1989) 670 Iowa Admin. Code 58 281 I.A.C. 12.5 (13); 33; 65. (new standards)

Cross References:

505 Student Scholastic Achievement 607.1 Student Guidance and Counseling Program

DUAL ENROLLMENT

The parent, guardian, or custodian of a student receiving competent private instruction may also enroll the student in the school district in accordance with state law and policy. The student is shall be considered under dual enrollment. The parent, guardian, or custodian requesting dual enrollment for the student should notify the board secretary no later than September 15 of the school year in which dual enrollment is sought on forms provided by the school district. On the form, they will shall indicate the extracurricular and academic activities in which the student is interested in participating. The forms are available at the central administration office.

A dual enrollment student is eligible to participate in the school district's extracurricular and academic activities in the same manner as other students enrolled in the school district. The policies and administrative rules of the school district will apply to the dual enrollment students in the same manner as the other students enrolled in the school district. These policies and administrative rules will shall include, but not limited to, athletic eligibility requirements, the good conduct rule, academic eligibility requirements, and payment of applicable fees.

A dual enrollment student whose parent, guardian, or custodian has chosen standardized testing as the form of the student's annual assessment will not be responsible for the cost of the tests or the administration of the test.

After the student notifies the school district which activities in which they wish to participate, the school district will provide information regarding the specific programs.

The school district shall notify the dual enrollment student of the extracurricular and academic activities in which the student wishes to participate. Notification can be either by letter, bulletin board, school newsletter or other similar means of informing the student.

The applicable legal requirements for dual enrollment including, but not limited to those related to reporting and eligibility, shall be followed. It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal reference: lowa Code § 279.8, 299A. 281. I.A.C. 31.

Cross References:

502 Student Rights and Responsibilities

503 Student Discipline

504 Student Activities

507 Student Health and Well-Being}

604.1 Private Instruction

604.9 Home School Assistance Program

FOREIGN STUDENTS

Foreign students must meet all district entrance requirements including age, place of residence and immunization. Foreign students must be approved by the board. The board reserves the right to limit the number of foreign students accepted. Students who are citizens of a foreign country will be considered residents if they meet one of the following requirements:

- The student resides with his/her parents(s) or legal guardian;
- The student is in the United States with appropriate documentation (Form I-20) from the United States Department of Justice-Immigration and Naturalization Services; or
- The student is a participant in a recognized foreign exchange program; and,
- The student is physically able to attend school and has provided the school district with such proof, including a current TB test.

NOTE: The only legal requirement for foreign students is stated in the second bullet. However, the other requirements are strongly recommended.

Legal Reference: lowa Code § 279.8

Cross Reference: 501 Student Attendance

HOME SCHOOL ASSISTANCE PROGRAM

The board, recognizing alternatives to education outside the formal public school system, authorizes the establishment of a home school assistance program. This program will assist students receiving competent private instruction by providing licensed employees of the school district to assist the parent, guardian or legal custodian in the education of the student.

The parent, guardian or legal custodian registering for the home school assistance program will agree to comply with the requirements established by the faculty of the program.

Students registered for the home school assistance program will be counted in the basic enrollment.

It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal Reference: lowa Code §§ 279.8; 299A. 281 I.A.C. 31.

Cross Reference: 504 Student Activities 507 Student Health and Well-Being 604.1 Competent Private Instruction 604.8 Dual Enrollment